



Annexure-I

**UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-110 002**

Observations of the UGC Expert Committee on the information submitted by State Private Universities for ascertaining their norms and standards

A. Legal Status

Sl.	Information	Information submitted by the University	Observation of the UGC Expert Committee
1.1	Name and Address of the University	JIS University 81, Nilgunj Road, Agarpara, Kolkata-700109, West Bengal, India	
1.2	Headquarters of the University	JIS University 81, Nilgunj Road, Agarpara Kolkata-700109, West Bengal, India	
1.3	Information about University a. Website b. E-mail c. Phone Nos. d. Fax Nos. Information about Authorities of the University a. Ph. (including mobile), Fax Nos. and e-mail of Chancellor b. Ph. (including mobile), Fax Nos. and e-mail of Vice-Chancellor c. Ph. (including mobile), Fax Nos. and e-mail of Registrar d. Ph. (including mobile), Fax Nos. and e-mail of Finance Officer	Website: www.jisuniversity.ac.in Email: info@jisuniversity.ac.in Phone: No.: 033 22893945 / 033 256366777 Fax Nos.: Nil Mr. Taranjit Singh, Chancellor chancellor@jisuniversity.ac.in ; Mobile: +91 98300 41943 Prof. Indrani Sengupta, Vice-Chancellor Email: vc@jisuniversity.ac.in ; Mobile: +91 94320 11487 Dr. Satyendra Singh Tomar, Registrar asst.registrar@jisuniversity.ac.in ; Mobile: +91 9693399679 Fax: +91 3325837029 Mr. Santosh Kumar Mishra, Finance Officer santosh@jisgroup.org ; Tel (O) : +91 3325636677 Mobile: +91 94320 11489	
1.4	Date of Establishment	3 rd February 2015	

1.5	<p>Name of the Society/Trust promoting the University (Information may be provided in the following format)</p> <p>(Copy of the registered MoA/Trust Deed to be enclosed)</p>	<p>NARULA EDUCATIONAL TRUST; (Reg. No. 2239 dated 05/08/ 1999)</p> <p>[See Enclosure 1.5]</p>									
1.6	<p>Composition of the Society/Trust</p> <table border="1" data-bbox="296 479 743 645"> <thead> <tr> <th data-bbox="296 479 379 645">Name</th> <th data-bbox="379 479 472 645">Addresses</th> <th data-bbox="472 479 564 645">Occupation</th> <th data-bbox="564 479 743 645">Designation in the Society/Trust</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	Name	Addresses	Occupation	Designation in the Society/Trust					<p>Composition of the Trust</p> <p>[See Appendix - I]</p>	
Name	Addresses	Occupation	Designation in the Society/Trust								
1.7	<p>Whether the members of the Society/Trust are members in other Societies/Trusts or in the Board of Governors in companies? If yes, please provide details in the following format:-</p> <table border="1" data-bbox="296 860 743 1025"> <thead> <tr> <th data-bbox="296 860 456 1025">Name of the member</th> <th data-bbox="456 860 549 1025">Addresses</th> <th data-bbox="549 860 641 1025">Name of the society/trust</th> <th data-bbox="641 860 743 1025">Designation in the Society/Trust</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	Name of the member	Addresses	Name of the society/trust	Designation in the Society/Trust					<p>[See Appendix – II]</p>	
Name of the member	Addresses	Name of the society/trust	Designation in the Society/Trust								
1.8	<p>Whether the promoting Society/Trust is involved in promoting/ running any other University/ Educational Institution? If yes, please give details in the following format:-</p> <table border="1" data-bbox="296 1249 743 1406"> <thead> <tr> <th data-bbox="296 1249 549 1406">Name of the University / Educational Institution</th> <th data-bbox="549 1249 743 1406">Activities</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table>	Name of the University / Educational Institution	Activities			<p>[See Appendix – III]</p>					
Name of the University / Educational Institution	Activities										
1.9	<p>Whether the promoting society/trust is involved in promoting/running activities other than educational? If yes, please give details in the following format:-</p> <table border="1" data-bbox="296 1572 743 1653"> <thead> <tr> <th data-bbox="296 1572 533 1653">Name of the Organization</th> <th data-bbox="533 1572 743 1653">Activities</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table>	Name of the Organization	Activities			<p>NA</p>					
Name of the Organization	Activities										
1.10	<p>Act and Notification under which established (copy of the Act & Notification to be enclosed)</p>	<p>[See Enclosure 1.10]</p>									
1.11	<p>Whether the University has been established by a separate State Act?</p>	<p>YES</p> <p>[See Enclosure 1.11]</p>									

B. Organization Description

2.1	Whether Unitary in nature (as per the UGC Regulation)	Yes	
2.2	Territorial Jurisdiction of the University as per the Act	West Bengal, India vide THE JIS UNIVERSITY ACT,2014 [See Enclosure 1.10] West Bengal Act XXII of 2014 [See Enclosure 1.11]	
2.3	Details of the constituent units of the University, if any, as mentioned in the Act	None	
2.4	Whether any off-campus centre(s) established? If yes, please give details of the approval granted by the State Government and UGC in the following format:- a. Place of the off-campus b. Letter No. & date of the approval of State Government c. Letter No. & date of the approval of UGC (Details provided in Appendix-V) (Please attach attested copy of the approval)	No	
2.5	Whether any off-shore campus established? If yes, please give details of the approval granted by the Government of India and the host country in the following format:- a. Place of the off-shore campus b. Letter No. & date of the approval of Host Country c. Letter No. & date of the approval of Government of India (Details provided in Appendix-VI) (Please attach attested copy of the approval)	No	
2.6	Does the University offer a distance education programme? If yes, whether the courses run under distance mode are approved by the competent authority? (Please enclose attested copy of the course-wise approval of competent authority)	No	
2.7	Whether the University has established study centre(s)? If yes, please provide details and whether these study centres are approved by the competent authority of the University and UGC? (Please enclose attested copy of the approval from the competent authority)	No	

C. Academic Activities Description

3. Academic Programmes

3.1	<p>Details of the programmes permitted to be offered by Gazette Notification of the State Government and its reference</p> <table border="1" data-bbox="288 432 679 846"> <thead> <tr> <th>Programme</th> <th>Sanctioned Intake</th> <th>Actual enrolment</th> </tr> </thead> <tbody> <tr><td>UG</td><td></td><td></td></tr> <tr><td>PG</td><td></td><td></td></tr> <tr><td>Diploma</td><td></td><td></td></tr> <tr><td>PG Diploma</td><td></td><td></td></tr> <tr><td>Certificate course</td><td></td><td></td></tr> <tr><td>M.Phil</td><td></td><td></td></tr> <tr><td>Ph.D.</td><td></td><td></td></tr> <tr><td>Any other (pl. Specify)</td><td></td><td></td></tr> </tbody> </table>	Programme	Sanctioned Intake	Actual enrolment	UG			PG			Diploma			PG Diploma			Certificate course			M.Phil			Ph.D.			Any other (pl. Specify)			<p>As per letter No.273-Edn (U)/1U (JIS)-01/15 dt.19.03.2015 from Higher Education Department, Government of West Bengal.</p> <p>JIS University does not require any formal or separate “No Objection Certificate” from the State Government for starting any course in the University provided that the Governing Board of the University has unanimously taken resolutions / decisions in this regard and necessary infrastructural, administrative as well as academic requirements are in place as per the guidelines of relevant regulatory bodies for starting the said course. Extracts of the minutes of the Governing Body in reference to approval of the courses and letter from Higher Education Department, Government of West Bengal are attached.</p> <p>[See Appendix-VIII]</p>				
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3.2	<p>Current number of academic programmes/ courses offered by the University</p> <table border="1" data-bbox="288 1111 679 1435"> <thead> <tr> <th>Programme</th> <th>Sanctioned Intake</th> <th>Actual enrolment</th> </tr> </thead> <tbody> <tr><td>UG</td><td></td><td></td></tr> <tr><td>PG</td><td></td><td></td></tr> <tr><td>Diploma</td><td></td><td></td></tr> <tr><td>PG Diploma</td><td></td><td></td></tr> <tr><td>Certificate</td><td></td><td></td></tr> <tr><td>M.Phil</td><td></td><td></td></tr> <tr><td>Ph.D.</td><td></td><td></td></tr> <tr><td>Any other (pl. Specify)</td><td></td><td></td></tr> </tbody> </table>	Programme	Sanctioned Intake	Actual enrolment	UG			PG			Diploma			PG Diploma			Certificate			M.Phil			Ph.D.			Any other (pl. Specify)			<p>See Appendix – IX]</p>				
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3.3	<p>Whether approvals of relevant statutory council(s) such as AICTE, BCI, DEC, DCI, INC, MCI, NCTE, PCI, etc. have been taken to:</p> <p>a. Start new courses b. To increase intake</p> <p>If yes please enclose copy of approval and give course-wise details in the following format:-</p> <table border="1" data-bbox="288 1771 655 1850"> <thead> <tr> <th>Name of the course</th> <th>Statutory council</th> <th>Whether approval taken</th> </tr> </thead> </table>	Name of the course	Statutory council	Whether approval taken	<table border="1" data-bbox="715 1458 1158 1749"> <thead> <tr> <th>Name of course</th> <th>Statutory council</th> <th>Whether approval taken</th> </tr> </thead> <tbody> <tr><td>M.Pharm</td><td>PCI</td><td>Yes</td></tr> <tr><td>B.Pharm</td><td>PCI, AICTE</td><td>Yes</td></tr> <tr><td>D.Pharm</td><td>PCI</td><td>Yes</td></tr> <tr><td>B.Tech</td><td>AICTE</td><td>Yes</td></tr> <tr><td>MBA</td><td>AICTE</td><td>Yes</td></tr> <tr><td>LLB</td><td>BCI</td><td>Yes</td></tr> <tr><td>BBA-LLB</td><td>BCI</td><td>Yes</td></tr> <tr><td>B.Ed</td><td>NCTE</td><td>Yes</td></tr> </tbody> </table> <p>Yes, approvals from the relevant statutory councils (viz., AICTE, BCI, PCI, NCTE) have been taken.</p> <p>[See Appendix – X]</p>	Name of course	Statutory council	Whether approval taken	M.Pharm	PCI	Yes	B.Pharm	PCI, AICTE	Yes	D.Pharm	PCI	Yes	B.Tech	AICTE	Yes	MBA	AICTE	Yes	LLB	BCI	Yes	BBA-LLB	BCI	Yes	B.Ed	NCTE	Yes	
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3.4	<p>If the University is running courses under distance mode, please provide details about the students enrolled in the following format:-</p>	<p>None</p>																															

3.5	Temporal plan of academic work in the University Semester system/ Annual system	a) For the D. Pharm course, Annual System is followed as per PCI guidelines. b) For all other courses, Semester System is followed. [See Enclosure 3.5]	
3.6	Whether the University is running any course which is not specified under Section 22 of the UGC Act, 1956? If yes, please give details in the following format:- a. Name of the course(s) b. Since when started c. Whether the University has applied for permission from UGC?	None	

4. Student Enrolment and Student Support

4.1	Number of students enrolled in the University for the current academic year according to regions and countries (Please give separate information for main campus and off-campus/off-shore campus)	
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Particulars		No. of students from the same State where the University is located	No. of students from other States	No. of NRI students	No. of overseas students excluding NRIs		Grand Total
					Foreign Students	Person of Indian Origin students	
UG	M	950	256	4	1	0	1211
	F	668	96	5	0	0	769
	T	1618	352	9	1	0	1980
PG	M	100	14	0	0	0	114
	F	179	19	2	0	0	200
	T	279	33	2	0	0	314
M. Phil	M	NA	NA	NA	NA	NA	NA
	F	NA	NA	NA	NA	NA	NA
	T	NA	NA	NA	NA	NA	NA
Ph.D.	M	57	0	0	0	0	57
	F	33	2	0	0	0	35
	T	90	2	0	0	0	92
Diploma	M	86	10	0	0	0	96
	F	20	0	0	0	0	20
	T	106	10	0	0	0	116
PG Diploma	M	NA	NA	NA	NA	NA	NA
	F	NA	NA	NA	NA	NA	NA
	T	NA	NA	NA	NA	NA	NA
Any Other (Pl. Specify)	M	NA	NA	NA	NA	NA	NA
	F	NA	NA	NA	NA	NA	NA
	T	NA	NA	NA	NA	NA	NA

M-Male – 1478; F-Female – 1024; T-Total - 2502

M-Male, F-Female, T-Total

4.2	Category-wise No. of students	Category	Female	Male	Total
		SC	85	110	195
		ST	10	18	28
		OBC	116	277	393
		PH	0	0	0
		General	813	1073	1888
		Total	1024	1478	2502

4.3	Details of the two batches of students admitted	
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Particulars	Batch 1			Batch 2		
	Year of Entry –			Year of Entry -		
	UG	PG	Total	UG	PG	Total
No. admitted to the programme	87	30	117	252	46	298
No. of Drop-outs						
(a) Within four months of Joining	06	01	07	09	08	17
(b) Afterwards	02	00	02	06	00	06
No. appeared for the final year examination	79	29	108	230	38	268
No. passed in the final exam	79	29	108	198	38	236
No. passed in first class	76	28	104	193	37	230

4.4	Does the University provide bridge/remedial courses to the educationally disadvantaged students? If yes, please give details	[See Enclosure 4.4]									
4.5	Does the University provide any financial help to the students from socially disadvantageous group? If yes, please give details	[See Enclosure 4.5]									
4.6	In case the University is running M.Phil /Ph.D. programme, whether it is full time or part time and whether these programmes are run as per UGC Regulations,2009 on M.Phil /Ph.D.	The University is running Ph.D. programme in both full time and part time modes, as per the UGC Regulations of 2009. A new “PhD Regulations 2021” shall come into force from the academic year 2021-22. [See Enclosure 4.6]									
4.7	Whether the University have a website? If yes please give website address and whether the website is regularly updated?	Yes, the University has a website https://jisuniversity.ac.in The website is regularly updated									
4.8	How are the prospective students informed about the criteria for admission, rules & regulations, facilities available, etc.?	All relevant information are uploaded on the University website, and also informed to the students through emails or telephonic communication. In the web-based application portal, there is a FAQ section that can be viewed at: https://jisuniversity.ac.in/faq.php									
4.9	Whether any grievance redressal mechanism is available in the University? If yes, please provide details about the complaints received against malpractices, etc. in the University in the following format:-	Grievance redressal mechanism is available in the University as approved in Agenda no. 6 of the Governing Body dated 08.08.15 [See Appendix-XII]									
	<table border="1"> <thead> <tr> <th>Name of complainant</th> <th>Complaint against</th> <th>Date of complaint</th> <th>Action taken by the University</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td>Not yet received any complain</td> </tr> </tbody> </table>	Name of complainant	Complaint against	Date of complaint	Action taken by the University				Not yet received any complain		
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5. Curriculum, Teaching Learning Process/Method, Examination/Evaluation System

<p>5.1</p>	<p>Which University body finalized the curriculum? The composition of the body may be given. (Board of Studies, Academic Council, Board of Management)</p>	<p>In the first phase, the curriculum is extensively discussed and deliberated upon at the Department level. The draft curricula for the various programs are then put for scrutiny and consideration before the respective Board of Studies (BoS). The minutes and proceedings of the BoS meeting are then placed to the Academic Council for approval. The recommendations of the Academic Council are placed before the Governing Board for final approval.</p> <p>The composition of each of these bodies are attached as follows:</p> <ul style="list-style-type: none"> a) Board of Studies – 5.1(a) b) Academic Council – 5.1(b) c) Governing Board – 5.1(c) d) Finance Committee –5.1(d) <p>[See Enclosure 5.1]</p>	
<p>5.2</p>	<p>What are the Rules/ regulations/ procedure for revision of the curriculum and when was the curriculum last updated?</p>	<p>The procedure for revision of curriculum follows a three-step process:</p> <ul style="list-style-type: none"> a) A draft version of curriculum is discussed in the Board of Studies (BOS) meeting of the respective Department. Necessary changes are incorporated in the draft version. b) The recommendation of the BOS is placed in the next Academic Council meeting for approval. c) The minutes of the Academic Council meeting is placed in the Governing Board meeting for final approval. <p>[See the flow chart as Enclosure 5.2]</p>	
<p>5.3</p>	<p>Whether approval of statutory bodies such as Board of Studies, Academic Council and Board of Management of the University has been taken to start various courses? If yes, please enclose extracts of the minutes.</p>	<p>All academic programs offered by the University are discussed in Board of Studies, recommended by Academic Council, approved by Governing Body.</p> <p>[See Enclosure 5.3]</p>	

5.4	<p>Furnish details of the following aspects of curriculum design:</p> <p>Innovation such as modular curricula Inter/multidisciplinary approach</p>	<p>JIS University aims to create a learning atmosphere fostering an environment of entrepreneurship, innovation, multi and interdisciplinary industry oriented research at every level of the curriculum.</p> <p>JISU has initiated to follow the Choice Based Grading System (CBCS) encouraged by UGC. The Curriculum has a flexible structure with lot of flexibility.</p> <p>The University also offers Project-based learning (PBL) for enable the students to acquire a deeper knowledge through active exploration of real-world challenges and problems.</p> <p>SKILLX: JIS University organizes a unique exhibition event every year to further the cause of Innovation and Entrepreneurial Development for the students. This is an exhibition of innovative projects undertaken by the students of UG and PG. SkillX is the University's endeavor to equip young minds with innovative, enterprising & creative ideas.</p> <p>In addition, MOOCs platform is being used to ensure international relevance of the curriculum.</p> <p>Curriculum design for Engineering Programs is based on the philosophy, aims to empower students with a critical thinking led approach, scientific temperament and knowledge in science, engineering and management to solve problems that challenge humanity.</p> <p>A student has the choice of opting interdisciplinary Courses out side the chosen program and catering for extracurricular dimensions promoting many other facets of campus lifelike student clubs etc.</p> <p>In line with above philosophy, the University has aimed at creation</p>	
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		<p>of curriculum and teaching practices where the traditional teacher-centric approach has been changed to largely student-centric approach; combining the strength of face to face teaching with the power of technology enhanced learning, laying emphasis on blended learning, attempting to introduce concepts such as problem based learning and collaborative group learning. The curriculum is expected to combine the best practices in pedagogy with appropriate e-learning tools to take care of the individual differences amongst learners of various classes and intellectual calibers.</p> <p>Curriculum is so designed as</p> <ul style="list-style-type: none"> - to ensure the minimum set of competencies in their chosen specialization, graduates also acquire generic skills as an integral part of their program of study. - to ensure the Program Outcomes (POs), Program Specific Outcomes (PSOs) are addressed adequately by the Program Curriculum. For each Course of a Program, the Course Outcomes (COs) are formulated and then assessed continuously by the teacher concerned whole teaching that Course. <p>Further, the curriculum is based on the experience gained / studies carried out of the following aspects:</p> <ol style="list-style-type: none"> a) Curriculum being followed in reputed Universities / Institutions likes IITs, NITs and Central Universities etc. b) Expectation of Industry, c) Practice based Courses, and d) Curriculum incorporating essentials of Courses of other disciplines as well as a larger component of projects and provision of flexibility for slow and fast paced learning. 	
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5.5	Has the University conducted an academic audit? If yes, please give details regarding frequency and its usage.	<p>The University conducts Academic Audit annually from 2019. Three academic audits are conducted till date-</p> <p>1st on February' 2019 2nd on February'2020 3rd on March' 2021.</p> <p>[See Enclosure 5.5]</p>	
5.6	Apart from classroom instruction, what are the other avenues of learning provided for the students? (Example: Projects, Internships, Field trainings, Seminars, etc.)	<p>Various means are being adopted to provide the students with a better and flexible learning environment beyond classrooms. Such as -</p> <p>i. Project-based learning (PBL) which enable the students to acquire a deeper knowledge through active exploration of real-world challenges and problems and develop a creative and analytical thinking mindset.</p> <p>ii. SKILLX: JIS University organizes a unique exhibition event every year to further the cause of Innovation and Entrepreneurial Development for the students. This is an exhibition of innovative projects undertaken by the students of undergraduate and post-graduate disciplines of JIS University.</p> <p>iii. Corporate Internship (for 6 weeks at the end of 6th semester, besides smaller duration internship programs in 2nd year for the B. Tech students) and (8-10 weeks at the end of 1st Year for MBA Programs). Similarly, Practice Teaching are organized for students of B.Ed. with schools. The LLB & BBA-LLB students are put through internship aligned to BCI policy with NGOs/Policy Institutes, Law Firms/ Individual Lawyers, Judiciary as clerks and Industry Legal cells etc.</p> <p>iv. Seminars which normally form part of the project presentation.</p> <p>v. Tutorial sessions aimed at problem solving exercises.</p> <p>vi. Assignment and quizzes.</p> <p>vii. Extra-Curricular assignments, hobbies clubs</p> <p>viii. The clinics having field visits</p>	

		<p>for legal aid, writing a case diary on observing cases in Courts and covering a wide range of legal Courses.</p> <ul style="list-style-type: none"> ix. Flipped classroom/Content coverage through MOOCs. x. International Summer/Winter Training programs at foreign Institutes as per MOUs. <p>Group discussion & Role Plays</p>	
5.7	Please provide details of the examination system (Whether examination based or practical based)	<p>The University follows a framework of continuous evaluation policy. The components of evaluation in each Course are required to be pre-defined by the concerned teachers and communicated to all students at the beginning of each Course. The examination system comprises of the following:</p> <ul style="list-style-type: none"> a. Generally, 2 written examinations i.e. Mid Term and End Term Examination b. Continuous Assessment by faculty in the form of class tests, quizzes, minor projects, group and individual assignments, Seminars, open book exams, classroom interaction, Or any other component as decided by the faculty teaching the Course. c. Practical's whether a part of the Course or a separate Course which involves day-to-day evaluation and/or Mid-Term/End-Term evaluation as decided by the teacher concerned <p>The details of examination and evaluation system of each Program are covered under respective regulations and rules governing the program. The Examination Procedure in general is attached.</p> <p>[See Enclosure 5.7]</p>	
5.8	What methods of evaluation of answer scripts does the University follow? Whether external experts are invited for evaluation?	<p>Answer script of students are scanned and digitized, the scanned answer sheets are stored in database servers. Answer scripts are allotted to evaluators (Internal & External) online, along with answer keys. Evaluation report is submitted directly in the online portal. Direct uploading of practical and internal marks is</p>	

		<p>done by the concerned subject experts in the examination portal. CoE section verifies the marks uploaded. After moderation of result and analysis of graded by the Examination Committee, students result are published online</p> <p>Externals are invited for moderation of End semester question paper.</p> <p>External examiners are invited for assessment of Projects at all levels and evaluation of Ph. D thesis and its oral defence. End semester practical examinations are conducted by external experts. A flow chart is enclosed.</p> <p>[See Enclosure 5.8]</p>	
5.9	Mention the number of malpractice cases reported during the last 3 years and how they are dealt with.	<p>The University adequately counsels students to prevent malpractices during examination. No case of malpractice has been reported in the last three years. There is a well-defined procedure to deal with malpractices cases.</p>	
5.10	Does the University have a continuous internal evaluation system?	<p>Yes. The performance of a student is continuously assessed during a course, based on class/tutorial performance, assignments, class tests, viva-voce, mid-term and end-term examinations. All these components contribute to the final grade/marks awarded to students.</p> <p>The relative weightage of each type of assessment is specified in the Academic Regulations, but for some Departments like Pharmacy and Law, the weightage is specified by the respective regulatory bodies.</p>	
5.12	How are the question papers set to ensure the achievement of the course objectives?	<p>The question paper is evenly distributed over the entire syllabi (as applicable for the examination) with the varying level of complexity as defined under Bloom's Taxonomy. The questions are roughly distributed as under:</p> <ul style="list-style-type: none"> (i) Comprehension questions (including simple applications) (ii) Application oriented questions (iii) Analysis and simple level synthesis questions (iv) Higher level Synthesis, Evaluation & critique questions 	

5.13	<p>State the policy of the University for the constitution of board of question paper setters, board of examiners and invigilators.</p>	<p>a. Like many other premier institutions, the Faculty which conducts the course, is fully responsible for setting up of questions papers and evaluation.</p> <p>b. Question paper for the end semester reexamination are moderated and finally prepared by a pool of external experts as approved by the Examination Committee.</p> <p>c. The invigilation duties are assigned by the controller of examination from amongst the pool of internal faculty.</p> <p>d. Roving Observers are appointed to observe the overall examination during each semester examination</p> <p>During the pandemic, all examinations have been conducted in online mode, with proctoring to the extent possible. A flowchart is enclosed.</p> <p>[See Enclosure 5.7]</p>																												
5.14	<p>How regular and time-bound are conduct of examinations and announcement of results? Substantiate with details of dates of examinations and announcement of results for the last 3 years. Details to be provided in the following format:-</p> <table border="1" data-bbox="292 1346 687 1480"> <thead> <tr> <th>Year</th> <th>Date of exams</th> <th>Date of announcement of results</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Year	Date of exams	Date of announcement of results				<p>The dates for the mid-term and end-term examinations are announced in the Academic Calendar that is published before the beginning of each academic year, and the examinations are conducted accordingly. The results are typically announced within 30 days of the date of the last examination.</p> <table border="1" data-bbox="719 1391 1106 1872"> <thead> <tr> <th>Year</th> <th>Date of exams</th> <th>Date of announcement of results</th> </tr> </thead> <tbody> <tr> <td>2017-18 (Autumn)</td> <td>16-12-2017</td> <td>20-01-2018</td> </tr> <tr> <td>2017-18 (Spring)</td> <td>25-05-2018</td> <td>27-06-2018</td> </tr> <tr> <td>2018-19 (Autumn)</td> <td>22-12-2018</td> <td>21-01-2019</td> </tr> <tr> <td>2018-19 (Spring)</td> <td>13-06-2019</td> <td>12-07-2019</td> </tr> <tr> <td>2019-20 (Autumn)</td> <td>12-12-2019</td> <td>13-01-2020</td> </tr> <tr> <td>2019-20 (Spring)</td> <td>13-08-2020</td> <td>11-09-2020</td> </tr> </tbody> </table>	Year	Date of exams	Date of announcement of results	2017-18 (Autumn)	16-12-2017	20-01-2018	2017-18 (Spring)	25-05-2018	27-06-2018	2018-19 (Autumn)	22-12-2018	21-01-2019	2018-19 (Spring)	13-06-2019	12-07-2019	2019-20 (Autumn)	12-12-2019	13-01-2020	2019-20 (Spring)	13-08-2020	11-09-2020	
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D. Admission Process

6.1	<p>How are students selected for admission to various courses? Please provide faculty-wise information</p> <p>a. Through special entrance tests b. Through interviews c. Through their academic record d. Through combination of the above</p> <p>Please also provide details about the weightage give to the above</p>	See Enclosure 6.1]																																							
6.2	<p>Whether the University is admitting students from national level entrance test or state level entrance test? If yes, please provide following details:-</p> <table border="1" data-bbox="288 831 707 1048"> <thead> <tr> <th>Name of the National/state level entrance exam</th> <th>No. of students admitted</th> <th>% of students from the total admitted</th> <th>Remarks</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Name of the National/state level entrance exam	No. of students admitted	% of students from the total admitted	Remarks					<table border="1"> <thead> <tr> <th>Name of National/state level entrance exam</th> <th>No. of students admitted</th> <th>% of students from the total admitted</th> <th>Remarks</th> </tr> </thead> <tbody> <tr> <td>WBJEE</td> <td>127</td> <td>5.07%</td> <td>CSE, B.Pharm</td> </tr> <tr> <td>JELET</td> <td>04</td> <td>0.15%</td> <td>CSE, B.Pharm</td> </tr> <tr> <td>GPAT</td> <td>01</td> <td>0.0%</td> <td>Ph.D.</td> </tr> <tr> <td>GATE</td> <td>03</td> <td>0.11%</td> <td>Ph.D.</td> </tr> <tr> <td>NET</td> <td>03</td> <td>0.11%</td> <td>Ph.D.</td> </tr> <tr> <td>JISUEE</td> <td>2364</td> <td>94.48%</td> <td>All Courses</td> </tr> </tbody> </table>	Name of National/state level entrance exam	No. of students admitted	% of students from the total admitted	Remarks	WBJEE	127	5.07%	CSE, B.Pharm	JELET	04	0.15%	CSE, B.Pharm	GPAT	01	0.0%	Ph.D.	GATE	03	0.11%	Ph.D.	NET	03	0.11%	Ph.D.	JISUEE	2364	94.48%	All Courses			
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6.3	<p>Whether admission procedure is available on the University website and in the prospectus</p>	<p>A detail of admission procedure is available on the University website as well as in the prospectus. Link: https://www.jisuniversity.ac.in/admission-procedure.php</p> <p>[See Enclosure 6.3]</p>																																							
6.4	<p>Please provide details of the eligibility criteria for admission in all the courses</p>	<p>Available in website at: https://www.jisuniversity.ac.in/admission-policy.php</p> <p>[See Enclosure 6.4]</p>																																							
6.5	<p>Whether University is providing any reservation/ relaxation in admission? If yes, please provide details in the following format:-</p> <table border="1" data-bbox="288 1585 707 1794"> <thead> <tr> <th>Category</th> <th>No. of students admitted</th> <th>% of quota provided for reservation and preparation in respect of actual enrolment</th> <th>Remarks</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Category	No. of students admitted	% of quota provided for reservation and preparation in respect of actual enrolment	Remarks					<p>Reservation Policy is as per the prevailing norms of State Government and Regulatory Bodies.</p> <p>[See Enclosure 6.5]</p>																															
Category	No. of students admitted	% of quota provided for reservation and preparation in respect of actual enrolment	Remarks																																						

6.6	Whether any management quota is available for admission in the University? If yes, please provide details in the following format:-	University does not reserve any seat under management quota.								
	<table border="1"> <tr> <th>Total No. of Seats (Course-wise)</th> <th>No. of total students admitted</th> <th>No. of students admitted under Management quota</th> <th>% of students admitted under management quota</th> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Total No. of Seats (Course-wise)	No. of total students admitted	No. of students admitted under Management quota	% of students admitted under management quota					
Total No. of Seats (Course-wise)	No. of total students admitted	No. of students admitted under Management quota	% of students admitted under management quota							
6.7	What is the admission policy of the University with regard to NRI and overseas students?	The University complies with the policy of UGC in reference to admission under NRI and overseas students [See Enclosure 6.7]								

E. Fee Structure

7.1	Present Course-wise fee structure of the University (Please provide head-wise details of total fee charged)	[See Enclosure 7.1]	
7.2	Any other fee charged by the University other than the fee displayed in the UGC website (e.g. Building Fee, Development Fee, Fee by any name, etc.)	No	
7.3	Whether fee structure is available on the University website and in the prospectus?	Yes [See Enclosure 7.3]	
7.4	Whether fee is charged by the University as per fee structure displayed in the University website and in the prospects or some hidden charges are there?	The fee is charged as per the fee structure displayed in the University website. There are no hidden charges. A fee receipt is given to each student and the record of all transactions is maintained.	
7.5	Mode of Fee collection	Fees are collected using various ways, like Online Banking, Demand Draft, RTGS [See Enclosure 7.5]	
7.8	Whether University is providing any concession in fee to students? If yes, please provide details.	Financial Assistance is offered to deserving students as per University's norms and as decided by the Finance Committee. [See Enclosure 7.8]	
7.9	Details of the Hostel Fee including mess charges	1. Hostel Admission Fees (one time): Rs 5000/-. 2. Monthly Charges (Including Food, Lodging & Transportation Etc.): Rs. 5500/-.	
7.10	Any other fee	No	

7.11	Basis of Fee Structure	<p>Determination of fee generally follows the norms adopted by contemporary Self-financed Universities and as enumerated in various policy guidelines of the Regulators and laws in force.</p> <p>The fee recommended by the finance committee, is put up for approval of the Governing Body.</p> <p>The University, in its formative years is fully conscious that the entire cost of education (as per capita cost of education, calculated below) cannot be passed to the students and therefore, a progressive income plan has been worked out, based on the proposed increase in number of programs and student strength.</p> <p>The University is aware that as per rules of law, the fee as an accepted norm may provide for reasonable surpluses required for future plans for growth and development of the University.</p> <p>The tuition fee seeks to recover the actual cost of imparting education and takes into account salary and allowances to the faculty and staff (which have been kept higher side and competitive to ensure induction of best faculty and staff).</p> <p>Further, it is expected to cater for expenditure on administrative services, cost of maintenance of labs including consumables; contingent/statutory expenditure; library; maintenance of building and assets etc. This is worked out in the form of cost of education , which also factors the sanctioned/ admitted strength of students.</p> <p>Development fee is inbuilt into the Tuition fee and utilized for expenses incurred toward development of infrastructure as also keeping the futuristic infrastructural development, up gradation and replacement etc.</p> <p>Hostel charges aim at recovery of actual cost of boarding, messing, laundry and maintenance, etc. The fee structure has been provided in the public domain in a transparent manner.</p>	
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7.12	Whether the University has received any complaint with regard to fee charged or fee structure? If yes please give details about the action taken.	No complaints have been received so far.	
7.13	Whether University is providing any scholarship to students? If yes, please provide details.	Yes [See Enclosure 7.13]	

F. Faculty

8.1	Total no. of Sanctioned and filled up posts (Institution-wise and Department-wise)																	
	<table border="1"> <tr> <th>Dept.</th> <th>Professor</th> <th>Associate Professor</th> <th>Assistant Professor</th> </tr> <tr> <td></td> <td>Sanctioned</td> <td>Filled</td> <td>Sanctioned</td> </tr> <tr> <td></td> <td></td> <td></td> <td>Filled</td> </tr> <tr> <td></td> <td></td> <td></td> <td>Sanctioned</td> </tr> </table>	Dept.	Professor	Associate Professor	Assistant Professor		Sanctioned	Filled	Sanctioned				Filled				Sanctioned	
Dept.	Professor	Associate Professor	Assistant Professor															
	Sanctioned	Filled	Sanctioned															
			Filled															
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Institute-wise:

Professor		Associate Professor		Assistant Professor	
Sanctioned	Filled	Sanctioned	Filled	Sanctioned	Filled
17	18	27	26	139	140

Department-wise:

Professor		Associate Professor		Assistant Professor	
Sanctioned	Filled	Sanctioned	Filled	Sanctioned	Filled
Management					
2	2	4	4	12	12
Juridical Sciences					
2	1	2	1	12	14
Education					
1	1	1	1	14	14
Hotel Management					
0	0	0	0	30	30
Biotechnology/Microbiology					
2	2	4	5	14	13
Chemistry					
1	1	1	1	0	1
Physics					
1	1	1	1	1	2
Earth Sciences					
0	1	1	1	1	0
Remote Sensing					
1	1	1	1	2	2
Agriculture					
0	1	1	0	1	1
BMLT					
0	0	1	1	3	3
Pharmacy					
4	4	6	6	29	29
Computer Science & Engineering					
3	3	4	4	19	19

8.2	Details of teaching staff in the following format (Please provided details – Institution-wise and Department-wise)	[See Appendix XIII]	
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Dept.	Name of the Teacher	Designation	Age	Educational Qualifications (whether qualified as per UGC Regulations)	Teaching experience in years	Date of appointment	Whether full time or part time	Regular or adhoc	Scale of Pay	No. of publications
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8.3	Category-wise No. of Teaching Staff	<table border="1"> <thead> <tr> <th>Category</th> <th>Female</th> <th>Male</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>SC</td> <td>15</td> <td>20</td> <td>35</td> </tr> <tr> <td>ST</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>OBC</td> <td>1</td> <td>0</td> <td>1</td> </tr> <tr> <td>PH</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>General</td> <td>57</td> <td>91</td> <td>148</td> </tr> <tr> <td>Total</td> <td>73</td> <td>111</td> <td>184</td> </tr> </tbody> </table>	Category	Female	Male	Total	SC	15	20	35	ST	0	0	0	OBC	1	0	1	PH	0	0	0	General	57	91	148	Total	73	111	184	
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General	57	91	148																												
Total	73	111	184																												

8.4	Details of the permanent and temporary faculty members in the following format		
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Particulars	Female	Male	Total
Total no. of permanent teachers	73	111	184
No. of teachers with Ph.D. as the highest qualification	22	40	62
No. of teachers with M.Phil as the highest qualification	0	0	0
No. of teachers with PG as the highest qualification	47	58	105
Total no. of temporary teachers			
No. of teachers with Ph.D. as the highest qualification	0	0	0
No. of teachers with M.Phil as the highest qualification	0	0	0
No. of teachers with PG as the highest qualification	0	0	0
Total no. of part-time teachers			
No. of teachers with Ph.D. as the highest qualification	2	7	9
No. of teachers with M.Phil as the highest qualification	0	0	0
No. of teachers with PG as the highest qualification	2	5	7
Total No. of visiting teachers	4	12	16

8.5	Ratio of full-time teachers to part-time/contract teachers	Full-time : Part-time 11.5 : 01	
8.6	Process of recruitment of faculty -Whether advertised? (pl. attach copy of the ad) -Whether selection committee was constituted as per the UGC Regulation?	The recruitment is through advertisement made on University website and print media. Copies of the advertisements are attached. Yes, the Selection Committee are constituted as per the UGC regulations. [See Enclosure 8.6]	

8.7	<p>Does the University follow self-appraisal method to evaluate teachers on teaching, research and work satisfaction? If yes, how is the self-appraisal of teachers analysed and used? Whether:-</p> <p>Self-Appraisal Evaluation Peer Review Students evaluation Others (specify)</p>	<p>The University has incorporated the Annual Performance Appraisal System in the HR policy. It is based on the principle that performance appraisal indicates an unbiased assessment of individual's qualities and capabilities highlighting the demonstrated performance and achievements noticed during the period of appraisal. The review is carried out as follows:</p> <ol style="list-style-type: none"> 1. Teachers perform a self-appraisal using the API form and a format devised by the University, to evaluate the teaching-learning-evaluation process, participation in governance and contribution towards institution-building. 2. The HODs and Dean evaluate the faculty on a set of criteria based on role descriptions put in place by the HR Department. 3. Students give feedback on the performance of faculty members towards the end of each semester. The feedback focuses on the teaching-learning-evaluation process. 4. The feedback is taken anonymously, collated and analyzed for the overall rating, strength and weaknesses. 5. The Human resources department forwards the results of these appraisals to a panel of experts for evaluation/recommendations. 6. The HR department, together with the Dean shares the recommendations of the Performance Appraisal Committee, with the individual faculty members and the plan of action for coming year is formulated for self-improvement as well as incorporating changes in coursework. 7. The HR department decides upon the required training and updation and initiates programmes to ensure that training and updation requirements of faculty members are met. <p>Thus, the appraisal of faculty members involves</p>	
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		<p>a) Student Feedback</p> <p>b) Self-appraisal</p> <p>c) Appraisal by the Head of Department / Dean</p>																																																																									
8.8	Institution-wise and Department-wise teacher student ratio (only full time faculty)	<p>Institute-wise Teacher Student Ratio Teacher : Student = 1 : 14</p> <table border="1"> <thead> <tr> <th>Stream</th> <th>Department</th> <th>FSR</th> </tr> </thead> <tbody> <tr><td>M. Sc. Biotechnology</td><td>Science</td><td>01:15</td></tr> <tr><td>M. Sc. Chemistry</td><td>Science</td><td>01:15</td></tr> <tr><td>M. Sc. Physics</td><td>Science</td><td>01:15</td></tr> <tr><td>M. Sc. Microbiology</td><td>Science</td><td>01:15</td></tr> <tr><td>M.Sc. Remote Sensing & GIS</td><td>Science</td><td>01:15</td></tr> <tr><td>M. Sc. Medical Biotech & Bioinformatics</td><td>Science</td><td>01:15</td></tr> <tr><td>M. Tech CSE</td><td>Engineering</td><td>01:12</td></tr> <tr><td>M. Pharm (Pharmaceuticals)</td><td>Pharmaceutical Technology</td><td>01:12</td></tr> <tr><td>M. Pharm (Pharmacology)</td><td>Pharmaceutical Technology</td><td>01:12</td></tr> <tr><td>MBA</td><td>Management Studies</td><td>01:20</td></tr> <tr><td>B.Sc. Biotechnology</td><td>Science</td><td>01:25</td></tr> <tr><td>B.Sc. Geology</td><td>Science</td><td>01:25</td></tr> <tr><td>B.Sc. Microbiology</td><td>Science</td><td>01:25</td></tr> <tr><td>Integrated BBA-LLB (H)</td><td>Juridical Science</td><td>01:20</td></tr> <tr><td>LLB</td><td>Juridical Science</td><td>01:20</td></tr> <tr><td>B.Sc. in H&HA</td><td>Hotel Management</td><td>01:25</td></tr> <tr><td>B. Tech. CSE</td><td>Engineering</td><td>01:20</td></tr> <tr><td>B. Pharm.</td><td>Pharmaceutical Technology</td><td>01:15</td></tr> <tr><td>BBA (H)</td><td>Management Studies</td><td>01:25</td></tr> <tr><td>B.ED</td><td>Education</td><td>16:100</td></tr> <tr><td>B.A. in International H&HA</td><td>Hotel Management</td><td>01:25</td></tr> <tr><td>B.Sc. (H) Agriculture</td><td>Science</td><td>01:20</td></tr> <tr><td>D. Pharm</td><td>Pharmacy</td><td>01:20</td></tr> </tbody> </table>	Stream	Department	FSR	M. Sc. Biotechnology	Science	01:15	M. Sc. Chemistry	Science	01:15	M. Sc. Physics	Science	01:15	M. Sc. Microbiology	Science	01:15	M.Sc. Remote Sensing & GIS	Science	01:15	M. Sc. Medical Biotech & Bioinformatics	Science	01:15	M. Tech CSE	Engineering	01:12	M. Pharm (Pharmaceuticals)	Pharmaceutical Technology	01:12	M. Pharm (Pharmacology)	Pharmaceutical Technology	01:12	MBA	Management Studies	01:20	B.Sc. Biotechnology	Science	01:25	B.Sc. Geology	Science	01:25	B.Sc. Microbiology	Science	01:25	Integrated BBA-LLB (H)	Juridical Science	01:20	LLB	Juridical Science	01:20	B.Sc. in H&HA	Hotel Management	01:25	B. Tech. CSE	Engineering	01:20	B. Pharm.	Pharmaceutical Technology	01:15	BBA (H)	Management Studies	01:25	B.ED	Education	16:100	B.A. in International H&HA	Hotel Management	01:25	B.Sc. (H) Agriculture	Science	01:20	D. Pharm	Pharmacy	01:20	
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8.9	<p>Whether the University is providing UGC Pay Scales to the Permanent Faculty? If yes, please provide the following details:- Scale of Pay with all the allowances</p> <p>Professor – Associate Prof.- Assistant Prof. –</p> <p>Mode of Payment – (Cash/Cheque)</p>	<p>Yes, UGC pay scale is provided to full-time faculty members.</p> <p>Professor: Pay Scale of Band 37400-67000 with AGP 10000.</p> <p>Associate Professor: Pay Scale of Band 37400-67000 with AGP 9000.</p> <p>Assistant Professor: Pay Scale of Band 15600-39100 with AGP 6000-8000.</p> <p>Mode of Payment: Bank Transfer / Cheque / Demand Draft</p>	
8.10	<p>Pay /Remuneration provided to:- Part-Time Faculty – Temporary Faculty- Guest Faculty –</p>	<p>Part-time / Guest faculty members are paid a remuneration of Rs. 1000 – Rs. 5000 per hour of class depending on experience, specializations, etc.</p>	
8.11	<p>Facilities for teaching staff (Please provide details about Residence, Rooms, Cubical, Computers/Any other)</p>	<p>All facilities are provided to faculty members for keeping up with proper academic ambience:</p> <ol style="list-style-type: none"> 1. Laptop 2. Wi-Fi connectivity 3. Data cards 4. Online databases 5. Books and journals 6. Transportation facilities 7. Individual office space 8. Photocopier 9. Printer 10. IT supports materials: external drive, CDs, pen drives, etc. 11. Sports and recreation facilities 12. Fitness facilities, indoor and outdoor game facilities, etc. 13. Other welfare measures, which include Leased Accommodation, Medical facilities, etc. 	

G. Infrastructure

9.1	<p>Does the University have sufficient space for Land & Building?</p>	<p>Yes, sufficient space is available with the University, with the following breakup:</p> <p>a) Land – 5.28 acres b) Building – 21600 Sq. Meters</p> <p>[See Enclosure 9.1a & 9.1b Land deed; Built up space]</p>	
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9.2	Does the University have sufficient class rooms?	The total number of classrooms available in the JIS University building is 51, which is sufficient for the proper conduction of all the classes in the various streams. [See Enclosure 9.2]																																					
9.3	Laboratories & Equipment (Details provided in Appendix-XIV and Appendix-XV)	[See Appendix –XIV]																																					
a)	Item Description (make and model)																																						
b)	Location (Department)																																						
c)	Value (Rs.)																																						
d)	Present Condition																																						
e)	Date of Purchase																																						
9.4	Library	[See Appendix-XV]																																					
a)	Total Space (all Kinds)	10000 Sq. ft. Which Includes – a) Reading Room b) Stacking Space c) Issue Return counter d) E-Library/Digital library e) Reference & Journals Section Acquisition & Processing Section																																					
b)	Computer / Communication facilities	20 Number of Computers with the following facility- a. Web OPAC b. RFID enabled c. Digital library d. Online Journal																																					
c)	Total no. of Ref. Books (Each Department)	<table border="1"> <thead> <tr> <th>Department</th> <th>Title (Nos.)</th> <th>Volume (Nos.)</th> </tr> </thead> <tbody> <tr> <td>Chemistry</td> <td>86</td> <td>221</td> </tr> <tr> <td>Biotechnology</td> <td>114</td> <td>382</td> </tr> <tr> <td>Physics</td> <td>101</td> <td>303</td> </tr> <tr> <td>Earth Sciences</td> <td>48</td> <td>92</td> </tr> <tr> <td>Remote Sensing & GIS</td> <td>29</td> <td>114</td> </tr> <tr> <td>Pharmaceutical Technology</td> <td>871</td> <td>3282</td> </tr> <tr> <td>Computer Science & Eng.</td> <td>375</td> <td>1713</td> </tr> <tr> <td>Juridical Sciences</td> <td>310</td> <td>2010</td> </tr> <tr> <td>Management</td> <td>386</td> <td>3056</td> </tr> <tr> <td>Education</td> <td>332</td> <td>1913</td> </tr> <tr> <td>Hospitality & Hotel Adm.</td> <td>150</td> <td>1042</td> </tr> </tbody> </table>	Department	Title (Nos.)	Volume (Nos.)	Chemistry	86	221	Biotechnology	114	382	Physics	101	303	Earth Sciences	48	92	Remote Sensing & GIS	29	114	Pharmaceutical Technology	871	3282	Computer Science & Eng.	375	1713	Juridical Sciences	310	2010	Management	386	3056	Education	332	1913	Hospitality & Hotel Adm.	150	1042	
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		[See Appendix XV(a)]																																					

d)	All Research Journals subscribed on a regular basis	<ul style="list-style-type: none"> • Pharmacy Hard Copy Journals: 10 (National) • Law Hard Copy Journals: 6 (National) • IEEE - (ASPP) E-Journals – 205 (National & International) • DELNET - E-journals- 1332 (National & International) <p>[See Appendix XV(b)]</p>	
9.5	Sports Facilities (Details provided in Appendix-XVI)	[See Appendix XVI]	
a)	Open Play Ground(s) for outdoor sports (Athletics, Football, Hockey, Cricket, etc.)	Yes	
b)	Track for Athletics	Planned	
c)	Basketball courts	Planned	
d)	Squash / Tennis Courts	Planned	
e)	Swimming Pool (Size)	Planned	
f)	Indoor Sports Facilities including Gymnasium	Yes	
g)	Any other	Common room with Table Tennis, Carom etc.	
9.6	Does the University has provision for Residential Accommodation including hostels (boys & girls separately)	<p>University has separate hostels for boy and girl.</p> <p>Girls Hostel with 100 seats Boys Hostel with 75 seats</p>	

H. Financial Viability

10.1	Details of the Corpus Fund created by the University Amount – FDR No. Date – Period – (Documentary evidence to be given)	FD A/c No.	Amt. (Rs. In Lacs)	Dt.of Opening	Period	Due Date		
		08750300023169	6.02	29.05.15	1 Yr	29.05.21		
		08750300023170	6.02	29.05.15	1 Yr	29.05.21		
		08750300023171	8.43	29.05.15	1 Yr	29.05.21		
		08750300023172	8.43	29.05.15	1 Yr	29.05.21		
		50300354162393	75.00	30.07.19	3 Yrs	30.07.22		
		50300354162009	75.00	30.07.19	3 Yrs	30.07.22		
		300731595661	110.65	29.07.19	16 M	30.11.20		
		300731595562	165.97	29.07.19	16 M	30.11.20		
		300731595593	165.97	29.07.19	16 M	30.11.20		
		300801433817	75.00	05.01.21	1 Yr	05.01.22		
		08750300025479	6.00	15.06.16	5 Yrs	15.06.21		
		08750300025480	8.40	15.06.16	5 Yrs	15.06.21		
		08750300025481	6.00	15.06.16	5 Yrs	15.06.21		
		08750300025482	8.40	15.06.16	5 Yrs	15.06.21		
		37039110110	119.44	25.07.17	1 Yr	25.07.21		
		37039107492	119.44	25.07.17	1 Yr	25.07.21		
		37039108430	119.44	25.07.17	1 Yr	25.07.21		
		37039109386	119.44	25.07.17	1 Yr	25.07.21		
		39818590457	75.00	21.11.20	1 Yr	21.11.21		
		39818590311	75.00	21.11.20	1 Yr	21.11.21		
		39818590548	75.00	21.11.20	1 Yr	21.11.21		
		37811981001	95.27	13.07.18	1 Yr	13.07.21		
		Total	1523.34					
		[See Enclosure 10.1]						
		10.2	Financial position of the University (please provide audited income and expenditure statement for the last 3 years)	INCOME	Amount in Rs.			
	FY: 2017-18			FY: 2018-19	FY: 2019-20			
Student Fees	158589182			24,53,42,076	30,49,02,729			
Hostel A/C	7820197			1,09,05,625	1,00,22,428			
Interest	2269059			25,45,199	1,75,28,781			
Other Income	11709670			1,49,79,995	2,49,05,665			
Total Income	180388108			27,37,72,895	35,73,59,602			
Expenditure								
Staff Cost	30680018			5,26,48,917	9,95,34,021			
Academic Expenses	6490966			11760605	2,01,18,332			
Utilities & Services	2035270			37,93,552	95,83,086			
Office &	2686253			51,34,781	85,80,458			

		General			
		Scholarship	5286675	98,64,010	1,27,96,791
		Finance Charges	22400	7,463	1,05,998
		Depreciation	19514779	2,01,30,242	3,72,81,993
		Total Expenditure	6716361	10,33,39,569	18,80,00,680
		Excess of Income Over Expenditure	113671747	17,04,33,325	16,93,58,923
10.3	Source of finance and quantum of funds available for running the University (for last audited year) Fees – Donations- Loan – Interest- Any other (pl. Specify)-	I N C O M E		FY: 2019-20	
		Student Fees		30,49,02,729	
		Income From Hostel		1,00,22,428	
		Interest		1,75,28,781	
		Other Income		2,49,05,665	
		Total Income		35,73,59,602	
		[See Enclosure 10.3]			
10.4	What is the University's 'unit cost' of education? (Unit cost = total annual expenditure (budget accruals) divided by the number of students enrolled) Unit cost calculated excluding the salary component may also be given	FY: 2019-20	Amount (Rs.)	Students Enrolled	Unit Cost
		Total Expenditure	41,43,04,488	2502	1,65,589
		Total Expenditure Excluding Salary	31,47,70,467		1,25,808

I. Governance System

11. Organization, Governance and Management

11.1	Composition of the statutory bodies of the University (please give names, profession & full postal address of the members and date of constitution):- Governing Board Executive Council Board of Management Academic Council Finance Committee Board of Studies Others (Details provided in Appendix-XVII)	[See Appendix XVII]			
11.2	Dates of the meetings of the above bodies held during the last 2 years (Enclose attested copy of the minutes of the meetings)	[See Enclosure 11.2]			
11.3	What percentage of the members of the Boards of Studies, or such other academic committees, are external? Enclose the guidelines for BOS or such other Committees.	[See Enclosure 11.3]			

11.4	Are there other strategies to review academic programmes besides the academic council? If yes, give details about what, when and how often are such reviews made?	No	
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J. Research Profile

12.1	Faculty-wise and Department-wise information to be provided in respect of the following:- <ul style="list-style-type: none"> ➤ Student Teacher Ratio ➤ Class Rooms ➤ Teaching labs ➤ Research labs (Major Equipment) ➤ Research Scholars (M. Tech, Ph.D., Post-Doctoral Scholars) ➤ Publications in last 3 years (Year-wise list) ➤ No. of Books Published ➤ Patents ➤ Transfer of Technology ➤ Inter-departmental Research (Inter-disciplinary) ➤ Consultancy ➤ Externally funded Research Projects ➤ Educational Programmes Arranged 	[See Enclosure 12.1]	
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K. Misc.

13. Details of Non-Teaching Staff

13.1	Details of Non-Teaching Staff	[See Appendix - XVIII]
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Name	Designation	Age	Qualification	Scale of Pay	Date of Appointment	Trained Yes/No If yes, Details
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13.2	Summary of the Non-Teaching Staff	Particulars				Female	Male	Total
		Administrative Staff						
		Group A				01	01	02
		Group B				02	08	10
		Group C				07	13	20
		Group D				11	15	26
		Sub total				21	37	58
		Technical Staff						
		Group A				00	00	00
		Group B				06	18	24
		Group C				00	00	00
		Group D				00	00	00
		Sub total				06	18	24
		Grand Total				27	55	82

13.3	No. of Non-teaching staff category wise	Category	Female	Male	Total	
		SC	15	22	37	
		ST	00	00	00	
		OBC	00	02	02	
		PH	00	00	00	
		General	12	31	43	
		Total	27	55	82	
13.4	Ratio of Non-teaching staff to students	30.51: 01				
13.5	Ratio of Non-teaching staff to faculty	2.24 : 01				

14. Academic Results

15.1	Faculty-wise and course-wise academic results of the past 3 years			2020 Pass out Batch					
	SI	Course	No. of Candidates appeared	Result	SI	Course	No. of Candidates appeared	All cleared	%
					1	B.Sc. Geology	6	6	100.00
					2	B.Sc. Hospitality & Hotel Mgt.	180	179	99.44
					3	MBA	9	9	100.00
					4	LLB	4	4	100.00
					5	M.Sc. Chemistry	2	2	100.00
					6	M.Sc. Physics	14	14	100.00
					7	M.Sc. Biotechnology	10	10	100.00
					8	M.Sc. Microbiology	9	9	100.00
					9	B. Pharm.	53	53	100.00
					10	D. Pharm	53	53	100.00
					11	BA Int. Hospitality & Hotel Adm	54	54	100.00
					12	B. Tech. CSE	24	24	100.00
					13	BBA	12	12	100.00
					14	BBA-LLB	5	5	100.00
					15	B.Ed.	78	78	100.00
					16	B.Sc. Biotechnology	38	38	100.00
					2019 Pass out Batch				
					1	B. Ed	27	27	100.00
					2	B.Sc. Biotechnology	12	12	100.00
					3	B.Sc. Geology	3	3	100.00
					4	B.Sc. Hospitality & Hotel Mgt.	120	112	93.33
					5	MBA	13	13	100.00
					6	LLB	3	3	100.00
					7	M.Sc. Chemistry	5	5	100.00
					8	M.Sc. Physics	12	12	100.00
					9	M.Sc. Biotechnology	10	10	100.00
					10	M.Sc. Microbiology	13	13	100.00
					2018 Pass out Batch				
					1	LLB	2	2	100.00
					2	B.Sc. Biotechnology	5	5	100.00
					3	B.Sc. Hospitality & Hotel Mgt.	60	37	61.67
					4	B.Sc. Geology	3	3	100.00
					5	MBA	16	16	100.00
					6	M.Sc. Chemistry	10	9	90.00
					7	M.Sc. Physics	5	2	40.00
					8	M.Sc. Biotechnology	7	7	100.00

15. Accreditation

15.1	<p>Whether Accredited by NAAC? If yes please provide the following details:</p> <p>Date of Accreditation Period Grade CGPA Grading System Followed</p>	<p>No</p> <p>We are in the process of submitting our IQA by 25.04.21</p>									
15.2	<p>Whether courses are accredited by NBA? If yes please provide course-wise details as under:-</p> <table border="1" data-bbox="288 663 711 741"> <thead> <tr> <th>Sl</th> <th>Course</th> <th>Whether Accredited</th> <th>Period of Accreditation</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	Sl	Course	Whether Accredited	Period of Accreditation					<p>Not eligible</p>	
Sl	Course	Whether Accredited	Period of Accreditation								
15.3	<p>Other Accreditations, if any</p>	<p>The University has been included in the list of Universities established as per Section 2(f) of the UGC Act, 1956 vide letter no.F.8-6/2015(CPP-I/PU) dated 09.12.2000</p> <p>JIS University is recognised as a Scientific & Industrial Research Organization by the Department of Scientific & Industrial Research, Government of India vide letter no. F.No.11/800/2091-TU-V dated 18th September, 2019</p> <p>JIS University is an member of United Nations Academic Impact</p>									
15.4	<p>Any other information (including special achievements by the University which may be relevant for the University)</p>	<p>Awarded as No. 1 'Top Private University in West Bengal' and secured the 40thrank in the 'Top Private University All India' by the Outlook ICare India University Rankings 2020.</p> <p>Secured Rank No. 1 from Kolkata in the category of Multidisciplinary University The WEEK Hansa Research Survey 2020.</p> <p>Awarded as the 'Outstanding University in Eastern India' at the Education Excellence Awards 2019 from Zee 24 Ghanta on 29th June, 2019.</p> <p>Awarded as the "Outstanding University" in East India from the Global India Education Forum announced on September 2019 at Helsinki, Finland.</p>									

		<p>Conferred with India-Africa ICT Award of Excellence for showcasing excellence in higher education at the India-Africa ICT Summit (2017).</p> <p>Conferred with Royal Excellence Awards for Best Private University 2018.</p> <p>Recognizes as the “Best University in East India 2018” by CEGR (Centre for Education Growth and Research)</p> <p>Awarded the best private University at the Education Excellence Award 2018 by Zee 24 Ghanta.</p> <p>Awarded the 2nd best private University of West Bengal and Fourth Best Private University in East India at the 6th Dialogue India Academic Awards 2018.</p> <p>Awarded as the fastest emerging University of eastern region in ‘Byatikrom’ Award Ceremony of Assam held at Pragjyoti ITA Centre, Machkowa Guwahati on August 11, 2018.</p> <p>Awarded again as the upcoming University /Higher Education Institute from Eastern India for recruiting international students at Geneva, Switzerland by the Global India Education Forum 2018</p>	
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16. Strength and Weaknesses of the University

16.1	Strengths of the University	<ul style="list-style-type: none"> • Dynamic leadership with a clear vision for future growth • Well-placed to provide leadership in digital revolution • Research-minded faculties as the backbone of the University • Student-centric education with CBCS & flipped methodology • Positive reputation in the external community • Strong Brand image • Faculty with background of leading educational institutions / Universities of the country and abroad • State-of-the-art IT Infrastructure with Wi-Fi enabled campus • Academic freedom • Non-bureaucratic procedures • Wide number of UG, PG and Ph.D. programs <p>Methodical and transparent evaluation process</p>	
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16.2	Weaknesses of the University	<ul style="list-style-type: none"> • Lack of senior faculty members in some Departments to provide leadership • Not yet the preferred destination for prospective students - can be considered as an opportunity • Absence of alumni networks to help in placements, fund-raising, outreach, and attracting students. • Difficulty of attracting research funds as a private university both nationally and internationally • Faculty exchange system with reputed universities 	
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Certificate

This is to certify that all the information provided above is true to the best of my knowledge and belief. The University will adhere to the rules, regulations and guidelines of the UGC, Central Government and relevant Statutory Council(s) and abide by all the provisions under the UGC Regulation.

The above information is also posted on the website of the University <https://jisuniversity.c.in>

Signed and Sealed by the Head of the Institution

Name and Signature of the Expert Committee